Easterling Primary School
600 Northside Ave.
Marion, SC 29571

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-2 Primary	**Principal:**	Angie D. Grice
Enrollment:	794 students	**Superintendent:**	Dan Strickland
School Phone:	843-423-8335	**Board Chair:**	Cynthia H. Legette
School Website:	http://eps.marion.k12.sc.us/		

Profile of the SC Graduate

World Class Knowledge

• Rigorous standards in language arts and math for career and college readiness
• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

• Creativity and innovation
• Critical thinking and problem solving
• Collaboration and teamwork
• Communication, information, media and technology
• Knowing how to learn

Life and Career Characteristics

• Integrity
• Self-direction
• Global perspective
• Perseverance
• Work ethic
• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Easterling Primary School is helping all students develop the world class skills and life and career characteristics of the Profile of the SC Graduate by providing a safe, caring, and academically challenging learning environment.   We provide such an environment through the implementation of our school vision: "Where Little People Do BIG Things." We demonstrate this vision by challenging our students with best practices to reach their full potential and by the continuous professional development of our staff. Our teachers are always seeking ways to learn new and effective strategies to use in the classroom such as: Balanced Literacy, Every Day Math, science kits, small group guided reading, Lucy Calkins Writing Model, Math and Reading Interventionist, and Data Analysis.   We are proud of our rich history of academic success. At Easterling Primary School we also have various programs outside the academic realm to focus on the development of the whole child. School-wide we have continued to focus on the use of the Positive Behavior Interventions and Support (PBIS) program. The program rewards our students for displaying positive behaviors. We celebrate these behaviors with our students each nine weeks with school-wide celebrations, along with class incentives. We also continue to support our students in the "Flippin" Foxes, "Music Masters, and "Budding Artists." Our monthly guidance lessons incorporate and support anti-bullying topics as well as career awareness. Finally, we continued to offer healthy snacks to all students through our Nutrition grant for the fourth year in a row. At Easterling Primary School we believe that the school, family, and community all share the responsibility for promoting the education of our young students. Thank you for your support in the development of future graduates and productive citizens! Mr. Joe Bethea, SIC chair Mrs. Angie Grice, Principal

OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Primary Schools with students like ours
Students (n = 794)			
Percent of students eligible for free- or reduced-price lunch and/or Medicaid-eligible (poverty index)	93.6	Down from 95.6%	N/A
Attendance Rate	94.5	Down from 95.4%	94.1
With disabilities	10.8	Up from 10.0%	11.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students retained	3.9	Up from 2.9%	1.5
Teachers (n = 44)			
Percentage of teachers with advanced degrees	47.7	Down from 52.3%	62.2
Percentage of teachers on continuing contract	63.6	Up from 56.8%	76.5
Teachers returning from previous year	84.8	Down from 88.2%	85.1
Teacher attendance rate	94.9	No change	94.9
Average teacher salary*	$41,959	Up 0.1%	$45,764
Professional development days devoted exclusively to knowledge and skills needed to work with children less than 8 years old/teacher	14.9 days	Up from 13.8 days	13.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.8
School			
Principal's years at school	10.0	Up from 9.0	2.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 20.7 to 1	20.5 to 1
Prime instructional time	89.0	Down from 89.9%	88.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.9%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	25.0	N/A	15.8
Number of resources available per student in the school library media center	22.9	N/A	33.7
Bandwidth capacity per student	>100 Mbps	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.8
District-issued technology devices per teacher	1.2	N/C	2.1
Percentage of classes not taught by highly qualified teachers	3.7	Up from 1.8%	0.0
Dollars spent per pupil**	$6,742	Down 4.0%	$6,987
Percent of expenditures for instruction**	65.5	Up from 65.1%	65.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

OPPORTUNITIES

Evaluations by Teachers

Evaluations by Teachers	
	Teachers
Number of surveys returned	55
Percent satisfied with learning environment	85.5
Percent satisfied with social and physical environment	85.4
Percent satisfied with school-home relations	54.5

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Types of Accreditation (More than one may apply)

	Not pursuing accreditation
X	Conducting a self-study
X	SC Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample